TODAY STEETNICKN "

AUTOMOTIVE ELECTRICITY & ELECTRONICS

5TH EDITION

CLASSROOM MANUAL



TODAY'S TECHNICIAN TO

CLASSROOM MA

AUTOMOTIVE ELECTRICITY
AND ELECTRONICS

FIFTH EDITION

BARRY HOLLEMBEAK



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PREFACE

Thanks to the support the *Today's Technician*[™] series has automotive technology, Delmar Cengage Learning, the le is able to live up to its promise to provide new editions of listened and responded to our critics and our fans and pr fifth edition. By revising this series on a regular basis, we industry, changes in technology, changes in the certificatineeds of those who teach automotive technology.

We also listened to instructors when they said something last edition. We responded to those and the results are in

The *Today's Technician*TM series, by Delmar Cengage, feat mechanical and electrical systems of automobiles and ligititles correspond to the certification areas for 2009 areas Automotive Service Excellence) certification.

Additional titles include remedial skills and theories com and advanced or specific subject areas that reflect the late

This new edition, like the last, was designed to give stude skills and gain the same knowledge that today's successfureflects the changes in the guidelines established by the NEducation Foundation (NATEF) in 2008.

The purpose of NATEF is to evaluate technician training p by the automotive industry and recommend qualifying proby ASE. Programs can earn ASE certification upon the recontain attandards reflect the skills that students must mas evaluation ensures that certified training programs meet of uniform standards of excellence.

The technician of today and for the future must know the systems and be able to service and maintain those system

PREFACE

A coil ring—bound Shop Manual covers the "how-to's." The instructions for diagnostic and repair procedures. Photo Se some of the common service procedures. Other common accompanied with fine line drawings and photos that allow conceptualize the finest details of the procedure. This volume performing the procedures, as well as when that particular

The two volumes are designed to be used together and are chapters. Not only are the chapters in the volumes linked

chapters are also linked. This linking of content is evidence the reader to the chapter and page that the same topic is a feature is valuable to instructors. Without this feature, use must search the index or table of contents to locate support volume. This is not only cumbersome, but also creates adwhen planning the presentation of material and when may valuable to the students, with the page references they als supportive information.

Both volumes contain clear and thoughtfully selected illust drawings or photos specially prepared for inclusion in this vital part of each textbook and not merely inserted to incre

The page layout, used in the series, is designed to include in break up the flow of information presented to the reader. T of the "need-to-know" information and illustrations. In the many of the special features of the series. Items that are tru as simple examples of concepts just introduced in the text, that are not defined in the text, examples of common trade or operation, and exceptions to the norm are explained in t is placed in the margin, out of the normal flow of informati

include this type of information and insert it in the main be the thought process and cannot be pedagogically justified. Chapter 1 introduces the student to the automotive elect general overview. This chapter emphasizes the interconnand describes the purpose and location of the subsystems the system and subsystems. The goal of this chapter is to students to base their learning on. All systems and subsys in the text are introduced and their primary purpose described.

assume the reader knows. All related basic electrical theo Chapter 3 applies those theories to the operation of electri and Chapter 4 covers wiring and the proper use of wiring

diagrams to determine how the system works and how to

underlying basic theories of electricity and now includes valuable to the student and the instructor because it cove

The chapters that follow cover the major components of systems, such as batteries, starting systems and motor de lighting systems. This is followed by chapters that detail t input components, and vehicle communication networks specific systems that utilize computer functions.

Current electrical and electronic systems are used as exarthese systems are discussed in detail. This includes complighting, night vision, adaptive lights, instrumentation, an Coverage includes intelligent wiper, immobilizer, and ada a few. Chapter 15 details the passive restraint systems cur

HIGHLIGHTS OF THIS EDITION-SHOP MANU

Like the Classroom Manual, the Shop Manual has a new l

PREFACE

work order and ASE certification. Another section was add proper diagnostic procedures.

Chapter 3 leads the student through basic troubleshooting of various test equipment to locate circuit defects and how components. Chapter 4 provides experience with wiring reand exercises on using the wiring diagrams.

The remainder of the chapters has been thoroughly update Classroom Manual and the Shop Manual has been reduced again is if it is necessary to explain the diagnostic results or The Shop Manual is cross-referenced to the Classroom Ma This provides the benefit to the student of being able to qui component or system that they are now working with.

Currently accepted service procedures are used as example procedures also served as the basis for new job sheets that chapters.

